

2024

CME/CE INFO PACKET

*WELCOME TO CHARLOTTE,
NORTH CAROLINA*



GLMA'S 42ND ANNUAL CONFERENCE ON LGBTQ+ HEALTH

September 30 - October 2, 2024

glma.org/conference

GLMA 2024 DISCLOSURES

Disclosures

This educational activity contains discussion of published and/or investigational uses of agents that are not indicated by the FDA. GLMA does not recommend the use of any agent outside of the labeled indications. Faculty will disclose such discussion at the time of their sessions.

The opinions expressed in this educational activity are those of the faculty, and do not represent those of GLMA. This educational activity is intended as a supplement to existing knowledge, published information, and practice guidelines. Learners should appraise the information presented critically and draw conclusions only after careful consideration of all available scientific information.

According to GLMA's disclosure policy, all faculty, planning committee members, editors, managers and other individuals who are in a position to control content are required to disclose any relationships with any ineligible company(ies). The existence of these relationships is not viewed as implying bias or decreasing the value of the activity. Clinical content has been reviewed for fair balance and scientific objectivity, and all of the relevant financial relationships listed for these individuals have been mitigated.

Faculty Educator Disclosures

***Indicates relationship has ended**

Adam Davies (Youth Summit Ambassador- ViiV Healthcare, Grantee- Viiv Healthcare*)

Carl J. Streed (Consultant - Research Institute for Gender Therapeutics, L'Oreal, EverlyWell*)

Sophia Friedl (Board Member- Association of VA Psychologist Leaders*)

Christine Cabelka (Consultant- Softwave Tissue)

Allison Eliscu (Shareholder- Proctor & Gamble)

D. Trew Deckard (Consultant & Speaker's Bureau- Viiv Healthcare, Gilead Sciences, Merck Medical, EMD Serono)

Shir Netanel (Board Member, Employee, and Shareholder - Johnson & Johnson)

Mollie E. Aleshina (Grantee- Melanated Healthcare)

Alftan Dyson (Consultant- Viiv Healthcare, Shareholder- GSK)

Kane Stafford (Consultant- Viiv Healthcare, Shareholder- GSK)

Jennifer Potter (Grantee- AMA)

Shelby Dawkins (Grantee- Pfizer)

Tari Hanneman (Grantee- Pfizer)

Jenn Kwait (Grantee- Gilead*)

George Yen (Speaker's Bureau- Gilead)

Jailyn Avila (Employee- Butterfly Network Inc*)

Cassidy Dallas (Grantee- ViiV Healthcare*)

All other faculty have no relevant financial relationships with ineligible companies to disclose.

GLMA 2024 DISCLOSURES



GLMA Education Committee

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Lisa Hartman, MS, MA, BSEd, BSN, RN

Frances Grimstad, MD, MS

Chris Terndrup, MD

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Jared Boot-Haury, PsyD, MBA, CST

The following individuals have relevant financial relationships with ineligible companies to disclose. * *Indicates that the relationship has ended.*

GLMA Staff

Alex Sheldon, MA *Executive Director*

Eli Duffy, *Director of Communications & Strategic Partnerships*

Mirtha Garcia Reyes, PhD *LGBTQ+ Health Equity Research Specialist*

Grace De Genaro, *Communications Intern*

Peyton Swift, *Operations Consultant*

GLMA Staff have no relevant financial relationships with ineligible companies to disclose.

GLMA 2024 DISCLOSURES

2024 GLMA Annual Conference Peer Review Committee

Jona Tanguay, MMSc, PA-C, AAHIVS
Justin Curole, MD, MPH
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AJ Eckert, DO
Barbara Warren, PsyD, CPXP
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Jonathan Baker, MPAS, PA-C
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Marianne (Mimi) Snyder, PhD, MSN, RN
Nicholas Grant, PhD, ABPP
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Tonia Poteat, PhD, MPH, PA-C; WP
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The following individuals have relevant financial relationships with ineligible companies to disclose. * *Indicates that the relationship has ended.*

Tonia Poteat (Advisory Board/Consultant- ViiV Healthcare, Grant/Research Support- Gilead Sciences)

Jennifer Lewald (Shareholder- UnitedHealth)

Jonathan Baker (Grant/Research Support- Frantz Therapeutics, Inovio Pharmaceuticals, Merck & Co.)

Lisa Hartman (Authored Material for Pfizer*)

All other members of the Peer Review Committee have no relevant financial relationships with ineligible companies to disclose.

SCHEDULE KEY

Sessions available for CME/CE credit are designated in blue on the schedule. This includes all plenary sessions, workshops, and oral research presentations. By attending these sessions professionals can earn CME/CE credits to further their professional development and stay updated in their respective fields. *Please look for the blue lines on the agenda for these accredited sessions.*

All plenary and keynote sessions will be recorded and available for viewing until **November 30, 2024**. Professionals can also earn CME/CE credits by viewing recorded CME/CE sessions.

CONFERENCE SCHEDULE KEY
PLENARY SESSION (CME/CE)
CONCURRENT SESSION: WORKSHOPS (CME/CE)
CONCURRENT SESSION: ORAL RESEARCH (CME/CE)
SPECIAL SESSION/EVENT
POSTER SESSION

Attendees of the 42nd Annual Conference on LGBTQ+ Health will have the opportunity to earn CME/CE credits during this year's conference. GLMA is accredited by the Accreditation Council for Continuing Medical Education (ACCME).



SEPTEMBER 30: DAY 1



MONDAY, SEPTEMBER 30, 2024 (All times in ET)

8:00 - 9:00	MECKLENBERG FOYER	REGISTRATION
9:00 - 9:30	SYMPHONY BALLROOM	OPENING REMARKS
9:30 - 10:30	SYMPHONY BALLROOM	PLENARY I: LGBTQ+ Youth and Mental Health
CONCURRENT SESSION I		
CONCURRENT SESSION ROOM		CONCURRENT SESSION I: WORKSHOPS
10:45 - 11:45	Carolina AB	Supporting Trans Peoples' Resilience and Resistance to State-Sanctioned Violence
	Mecklenberg 1	A New PATH to Gender-Affirming Care
	Mecklenberg 2	LGBTQ+ Advance Care Planning
	Mecklenberg 3	Anal Cancer Screening Guidelines: Reducing the Incidence of HPV Related Anal Cancer in Men Who Have Sex with Men
CONCURRENT SESSION I: ORAL RESEARCH		
10:45 - 11:45	SESSION ROOM: SYMPHONY 2	SESSION ROOM: SYMPHONY 3
	Prevalence of Distal Hypospadias Diagnosis and Subsequent Medical Interventions in Pediatric Patients	Establishing Best Practices for Ayurvedic Culturally Competent Healthcare of the LGBTQ+ Community
	Shadows Over Care: Exploring the Adverse Effects of SB1580 on LGBTQ+ Access to Care and Mental Health Disparities	What We Learned about Caregiving During the Early COVID-19 Pandemic: The Experiences of Same-Gender Loving Cisgender Women
	Visibility vs. Vulnerability: Assessing Comfort in Discussing Health Information Among Trans/Gender Diverse Adolescents	Move with Pride: Examining Physical Activity Behaviors Among Young Adult Sexual Minority Women
12:00 - 1:30	SYMPHONY BALLROOM	SPECIAL SESSION: PRODUCT THEATER
CONCURRENT SESSION II		
CONCURRENT SESSION ROOM		CONCURRENT SESSION II: WORKSHOPS
1:45 - 2:45	Carolina AB	Unlocking PrEP: Equipping Clinicians and Empowering Communities for HIV Prevention
	Carolina C	Transforming the Health System to Advance LGBTQ+ Health Equity
	Mecklenberg 1	Decriminalizing Medicine: A Novel Approach to Medical Student Education About Criminalization in the Healthcare System
	Mecklenberg 2	The Current Policy Landscape and its Impact on LGBTQ+ Health
	Mecklenberg 3	Combating Mis- and Disinformation about Transgender Medical Care
CONCURRENT SESSION II: ORAL RESEARCH		
1:45 - 2:45	SESSION ROOM: SYMPHONY 2	SESSION ROOM: SYMPHONY 3
	The Prevalence of Cardiovascular Disease and Associated Risk Factors among Sexual and Gender Minorities in Texas	Identifying Persistent and Evolving Gaps in Inclusive Sexual History-Taking based on Longitudinal Assessment Data
	Intersecting Identities and Health: A Socio-Ecological Approach to Cardiovascular and Cognitive Health in Queer Latino	LGBTQ Provider Database: A Descriptive Analysis of the Data Evaluation Of Information About Cardiovascular Implications of Gender-Affirming Care From Online Chat-based Conversation

SEPTEMBER 30: DAY 1



MONDAY, SEPTEMBER 30, 2024 (All times in ET)

3:00 - 4:00	CONCURRENT SESSION III	
	CONCURRENT SESSION ROOM	WORKSHOP TITLE
	Carolina C	
	Mecklenberg 1	Meta-therapy of Gender Care: A Trans Clinician's Take On Therapeutic Dialogue
	Mecklenberg 2	Enhancing Clinician Expertise & Advancing Health Equity for LGBTQIA+ Patients & Communities Through Fellowship Programs
	Mecklenberg 3	Working with the US Preventive Services Task Force
	CONCURRENT SESSION III: ORAL RESEARCH	
	SESSION ROOM: SYMPHONY 2	SESSION ROOM: SYMPHONY 3
3:00 - 4:00	Isotretinoin Use in Transmasculine Patients and Its Implication on Chest Masculinization Surgery	Sexual, Gender, Racial, and Ethnic Identity Differences in Early Adolescent Disordered Eating
	The Experience and Psychosocial Barriers of Breastfeeding/Chestfeeding in Gender Minorities	Sexual and Gender Diverse Youth in Texas: Reports from the Texas Youth Depression and Suicide Research Network (TX-YDSRN)
	Experience of Induced Lactation in a Transgender Woman: Analysis of Human Milk and a Suggested Protocol	The Impact of 'Don't Say Gay' Bill on Healthcare and Mental Health in Florida's LGBTQIA+ Community
3:00 - 5:00	SYMPHONY 1	RESEARCH POSTER SESSION A
	CONCURRENT SESSION IV	
	CONCURRENT SESSION ROOM	WORKSHOP TITLE
	Carolina AB	Pride at All Ages: Building a Medical Home for LGBTQIA+ Older Adults
	Carolina C	Maximizing Impact: Leadership Opportunities in Health Professional Associations
4:15 - 5:15	Mecklenberg 1	Leveraging Group Model Building to Delineate Moral Distress Experienced by Pediatric Gender-Affirming Care Providers
	Mecklenberg 2	Transcending Fear: Cultivating and Celebrating Gender Euphoria in Gender Affirming Care
	Mecklenberg 3	Meeting Them Where They Are: Implementing Telehealth Services in a HIV Clinic to Increase LGBTQ+ Patient Engagement
	CONCURRENT SESSION IV ORAL RESEARCH	
	SESSION ROOM: SYMPHONY 2	SESSION ROOM: SYMPHONY 3
4:15 - 5:15	The Voice and Communication Goals Self-Assessment for All People (VOCAP): Development and Findings	How do Sexual and Gender Minoritized Adults in the U.S. Perceive E-cigarette Risks and Taxes?
	Gender Affirming Care Barriers of Florida's Anti-transgender Laws and its Impact in Mental Health of Gender Minorities	Social Correlates of Low-Risk Perception Towards Substance Use and Sexual Behaviors among MSM and Trans Women
	Do Transgender People Really Have A Choice?: Barriers to Gender-Affirming Surgery in Non-Urban Populations	
5:30 - 6:30	SYMPHONY BALLROOM	PLENARY II: Intersectionality in Aging: The Unique Experiences of Black LGBTQ+ Older Adults
6:30 - 6:45	SYMPHONY BALLROOM	CLOSING REMARKS
6:45 - 9:00	SYMPHONY FOYER	OPENING RECEPTION

OCTOBER 1: DAY 2



TUESDAY, OCTOBER 1, 2024 (All times in ET)		
8:30 - 8:45	SYMPHONY BALLROOM	OPENING REMARKS
8:45 - 10:00	SYMPHONY BALLROOM	SPECIAL SESSION: PRODUCT THEATER
	CONCURRENT SESSION V	
	CONCURRENT SESSION ROOM	WORKSHOP TITLE
	Carolina AB	The Companionship Model for Gender-Affirming Clinicians
	Carolina C	Eating Disorders in The Gender-Nonconforming Community
10:15 - 11:15	Mecklenberg 1	Advancing LGBTQI+ Cancer Care: Lessons from Establishing a Specialized Program at NCI-Designated Cancer Center
	Mecklenberg 2	Recognizing Historical Injustices in Medicine and the New England Journal of Medicine: LGBTQIA+ Medical History
	Mecklenberg 3	Equality Rising in the Workplace: Using Data to Find (or Create) an LGBTQ+ Employer that Embraces You
	CONCURRENT SESSION V: ORAL RESEARCH	
	SESSION ROOM: SYMPHONY 2	SESSION ROOM: SYMPHONY 3
10:15 - 11:15	Reckoning with Workplace Experiences of Transgender and Nonbinary Nurses through Digital Storytelling	Accessing Assisted Reproductive Technologies in Canada for 2SLGBTQ+ Black, Indigenous and People of Color
	How Organizational Staff Hypothesize Salary Levels Comparing Marginalized to Privileged Groups in the Workplace	Navigating the Healthcare System as a Transgender Person of Color
	Development of a Harm Reduction Simulation to Decrease Stigma Toward LGBTQ+ Patients with Opioid Use Disorder	Exploring Social Network Composition and HIV Service Perceptions among Black Cisgender Men and Transgender Women
	CONCURRENT SESSION VI	
	CONCURRENT SESSION ROOM	WORKSHOP TITLE
11:30 - 12:30	Carolina AB	Intermediaries as Interventions: Developing Models for Supporting Health and Human Service Leaders Addressing Racial and Cultural Competency Gaps.
	Carolina C	Developing a Framework for Teaching LGBTQIA+ Health Using a Casebook
	Mecklenberg 1	Transcend Expectations: Empowering Nurse Practitioners to Shape Trans-Affirmative Psychiatry
	Mecklenberg 2	PROJECT RESPECT: Promoting Respectful and Inclusive Serious Illness Care for the LGBTQ+ Community
	Mecklenberg 3	Be SMART with Pride: Secure Gun Storage and Protecting LGBTQ+ Youth from Firearm Suicide
	CONCURRENT SESSION VI ORAL RESEARCH	
	SESSION ROOM: SYMPHONY 2	SESSION ROOM: SYMPHONY 3
11:30 - 12:30	Persistent Conversion Efforts in Lebanese Healthcare: A Mixed Method Study	Harmony in Diversity: Exploring the Complex Dynamics of Religion, Coming Out, and Mental Health
	Characteristics and Experiences of Gender-Affirming Care of Korean Transgender Adult: Interim Analysis of Korean Initiative for Transgender Health Study	The Impact of Florida Legislation on Mental Health of Transgender, Non-Binary, and Gender Non-Conforming Youth
	We Don't Fully Understand Their Needs: Healthcare Practitioner Insights on Gender Affirming Care for Trans and Gender Diverse Students at Public University Clinics in the Western Cape, South Africa.	Illuminating the Behavioral Health Needs of Transgender and Non-Binary Youth

OCTOBER 1: DAY 2



TUESDAY, OCTOBER 1, 2024 (All times in ET)		
12:45 - 2:15	Carolina E	GLMA NURSING SECTION LUNCHEON WITH KEYNOTE: <i>Leading with Compassion: LGBTQ+ Inclusive Nursing Communication in Serious Illness Care</i>
1:45 - 2:45	SYMPHONY BALLROOM	Plenary III: <i>Smoking Out Corporate Tobacco's Influence on Queer Health</i>
CONCURRENT SESSION VII		
CONCURRENT SESSION ROOM		WORKSHOP TITLE
3:00 - 4:00	Carolina AB	<i>Building Community Networks for Gender Affirming Care</i>
	Carolina C	<i>Asexual-Affirming Therapy: Practice Recommendations for Mental Health Professionals and the Interdisciplinary Care Team</i>
	Mecklenberg 1	<i>Incorporating LGBTQ+ Content into Nursing Education Using Modifiable Unfolding Case Studies</i>
	Mecklenberg 2	<i>DEA Abolition and Queer Liberation</i>
	Mecklenberg 3	<i>Pharmacists Role in Gender-Affirming Care</i>
	CONCURRENT SESSION VII: ORAL RESEARCH	
SESSION ROOM: SYMPHONY 2		SESSION ROOM: SYMPHONY 3
3:00 - 4:00	<i>Development and Implementation of a LGBTQ+ Culturally Competent Care Checklist for Organizational Staff and Patients</i>	
	<i>An Intersectional Analysis of Transgender and Nonbinary Young Adult Experiences of Healthcare Mistreatment and Respect</i>	
	<i>Patient Stories of the Importance of Receiving LGBTQ+ Culturally Competent Care - What We Do Matters</i>	
3:00 - 5:25	<i>Queer Health Pod: Reflections from 2 Seasons of Community-Facing Queer Health Content</i>	
	<i>Views on Culturally Responsive Healthcare for LGBTQ Patients among a Multidisciplinary Sample of Healthcare Providers</i>	
	<i>Understanding the Impact of Inclusive Healthcare Practices on the General Public</i>	
3:00 - 5:25	SYMPHONY 1	RESEARCH POSTER SESSION B
CONCURRENT SESSION VIII		
CONCURRENT SESSION ROOM		WORKSHOP TITLE
4:15 - 5:15	Carolina AB	<i>The Ethics of Self-Care for Health and Mental Health Care Providers</i>
	Carolina C	<i>Building Partnerships for Affirming SOGI Data Collection in Health Care Institutions</i>
	Mecklenberg 1	<i>PRIDE TALK: A Novel Framework for Compassionate Serious Illness Conversation with LGBTQI+ Communities</i>
	Mecklenberg 2	<i>Enhancing Gender-Affirming Care through Electronic Health Records: A Multidisciplinary Approach</i>
	Mecklenberg 3	<i>Affirming Black Transgender Children: A Holistic Approach to Gender Affirmation and Inclusive Healthcare</i>
	CONCURRENT SESSION VIII: ORAL RESEARCH	
SESSION ROOM: SYMPHONY 2		
4:15 - 5:15	<i>Everything Transitions: Exploring Black Transgender Women's Journeys with Gender-Affirming Hormone Therapy</i>	
	<i>Increasing Cervical Cancer Screening Rates for Transmasculine Individuals: A Feasibility Study</i>	
	<i>Analysis of LGBTQIA+ Education in Genetic Counseling Training Programs: Strengths, Opportunities & Barriers</i>	

OCTOBER 2: DAY 3



WEDNESDAY, OCTOBER 2, 2024		
8:30 - 8:45	SYMPHONY BALLROOM	OPENING REMARKS
8:45 - 9:45	SYMPHONY BALLROOM	PLENARY V: <i>State of the Science: LGBTQ+ Health</i>
CONCURRENT SESSION IX		
CONCURRENT SESSION ROOM		WORKSHOP TITLE
10:00 - 11:00	Carolina AB	<i>Finding Your Voice: Interactive Workshop with Voice Exploration</i>
	Mecklenberg 1	<i>Restorative Justice in Medicine</i>
	Mecklenberg 2	<i>Operationalizing 'LGBTQ Affirming Care': Combining Individual and Structural Interventions to Improve Access and Quality</i>
	Mecklenberg 3	<i>Transitioning to Allyship: The Journeys of Two Transgender Physicians Boosting Allyship in Emergency Medicine</i>
CONCURRENT SESSION IX: ORAL RESEARCH		
10:00 - 11:15	SESSION ROOM: SYMPHONY 2	SESSION ROOM: SYMPHONY 3
	<i>In Pursuit of Representation A Quantitative Analysis of Flourishing, and Associated Factors, for LGBTQ+ Graduate Students Pursuing Careers in Healthcare</i>	<i>Innovations in Medical Education and LGBTQ+ Health Equity: Establishing a Student-Driven, Free Sexual Wellness Clinic</i>
	<i>A Year in Review: Growth of the GLMA Health Professionals in Training Curriculum Reform Committee</i>	<i>Needs and Experiences Related to Alt-Sex Among Health Professionals</i>
	<i>Mentorship for Young Gay Men in Hong Kong: A Pilot Mixed-Methods Randomized Controlled Trial</i>	
11:15 - 12:15	SYMPHONY BALLROOM	PLENARY VI: <i>Section 1557 of the ACA: A Focus on LGBTQ+ Communities</i>
12:30 - 2:00	CAROLINA BALLROOM CDE	GLMA MEMBER LUNCHEON

CONFERENCE GOALS

Conference Goal:

The goal of GLMA's Annual Conference on LGBTQ+ Health is to educate the healthcare team, including health profession students, about the unique health needs of LGBTQ+ patients and the unique challenges faced by LGBTQ+ healthcare providers and health profession students. The conference also aims to encourage and report on research into the health needs of LGBTQ+ people.

Global Conference Objectives:

At the conclusion of the conference, learners should be better able to collaborate with their care team to:

- Identify resources and avenues for healthcare access for the LGBTQ+ population;
- Describe recent research and advances in healthcare delivery specific to the LGBTQ+ patient population, and its potential implications for practice;
- Incorporate strategies for improving LGBTQ+ healthcare in your practice

Target Audience:

The conference is intended for the members of the healthcare team, including health profession students, involved in caring for LGBTQ+ patients.

Privacy

For more information on GLMA's privacy policy visit:
https://glma.org/privacy_policy.php



Contact

For any CME/CE related questions, please contact: annualconference@glma.org

IMPLICIT BIAS

Implicit Bias

Implicit bias refers to unconscious attitudes and stereotypes that influence our thoughts, judgements, decisions, and actions without our awareness. Everyone is susceptible to implicit bias, even clinicians. In healthcare, implicit biases can have a significant impact on the quality of care an individual receives. These biases can be both favorable and unfavorable, and are activated involuntarily without an individual's awareness or intentional control. Studies have indicated that healthcare providers' incorrect perceptions can impact providers' communications and clinical decision-making, contributing to disparities in clinical outcomes. Addressing implicit biases in healthcare is critical to improving health outcomes and promoting health equity for all patients. Patient-centered care can reduce the impact of implicit bias, by treating each patient as a unique individual who may or may not hold beliefs associated with their backgrounds and circumstances. In addition, recognizing implicit bias in one's own practice using techniques such as self-reflection and mindful clinical decision-making can ensure more equitable and effective care to all patients.

Over the past several decades, cognitive science research has demonstrated human behavior, beliefs and attitudes are shaped by automatic and unconscious cognitive processes. The healthcare profession is devoting greater attention to how these automatic and unconscious processes impact care including: (1) preferential treatment toward or against specific patient populations causing healthcare inequities, (2) influence patient-provider communications leading to misunderstandings and mistrust, and (3) impact access to healthcare and affect treatment decisions resulting in misdiagnosis, delays in treatment and specialty referrals and poor pain management. Considering one might have unconscious biases and exploring them may be uncomfortable because the very idea that they exist may conflict with how clinicians perceive themselves. It is only by becoming aware of one's unconscious biases that members of the healthcare team can take steps to mitigate them to ensure all patients receive quality healthcare.

CME/CE INFORMATION

Live Credits

In support of improving patient care, this activity has been planned and implemented by GLMA, which is accredited by the Accreditation Council for Continuing Medical Education (ACCME).

The CME/CE portion of this conference is funded by attendee registration fees.

Physicians:

GLMA designates this **live activity** for a maximum of **15.0 AMA PRA Category 1 Credit(s)**TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Family Physicians:

The AAFP has reviewed GLMA Annual Conference on LGBTQ+ Health and deemed it acceptable for up to 15.00 Live AAFP Prescribed credit(s). Term of Approval is from 09/30/2024 to 10/02/2024. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AASECT:

This program meets the requirements of the American Association of Sexuality Educators, Counselors and Therapists (AASECT) and is approved for up to 15.0 CE credits. These CE credits may be applied toward AASECT certification and renewal of certification.

Completion of this program does not ensure or guarantee AASECT certification. For further information please contact info@aasect.org.

Other:

Please reach out with questions regarding other CME/CE bodies.

CLAIM CME/CE CREDIT FOR LIVE SESSIONS

Check your email on October 3, 2024 after the close of the conference for a link to the conference evaluation and CME/CE credit claim form. CME/CE credits must be claimed online by October 31, 2024; after this time CME/CE credit for live sessions will no longer be available.

ON-DEMAND CME/CE

Claiming On-Demand Credits

Release date: 10/15/24

Expiration date: 11/30/24

Physicians:

GLMA designates this enduring material for a maximum of **7.0** *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT NOTES ABOUT CLAIMING CREDIT FOR THIS ON-DEMAND CONFERENCE ARCHIVE:

- Check your email on October 3rd after the close of the conference for a link to the on-demand evaluation and CME/CE credit claim form.
- To receive credit, learners must complete the activity evaluation, which includes a section where you will indicate which plenaries you watched on-demand.
- Learners who participated in the live GLMA conference may only claim credit for sessions in this on-demand archive that they did not attend live.
- To receive CE credit for sessions you watched on-demand you must claim credit **no later than November 30, 2024**. After this date, the CE credit claiming portal will be closed and you will no longer be able to receive credit.
- Your certificate will be emailed to you within 30 days of submitting the evaluation. If you do not receive it, contact annualconference@glma.org.