

September 23-26, 2020

Agenda-at-a-Glance

Agenda is subject to change. All times listed are in Eastern Time

| | Wednesday, September 23, 2020 | | | | | | |
|---|--|--|--|--|--|--|--|
| 12:00 - 4:00 | 8th ANNUAL GLMA NURSING SUMMIT (Separate registration required) | | | | | | |
| 12:00 - 12:30 | NURSING SUMMIT WELCOME & AWARDS PRESENTATION | | | | | | |
| 12:30 - 1:45 | NURSING SUMMIT SESSION I Panel: Innovation in Research | | | | | | |
| | Biobehavioral Approaches for Advancing LGBTQ Cardiovascular Health Research | | | | | | |
| Midwifery as Intersectional Praxis: Using Theory to Drive Change in Perinatal Healthcare Research | | | | | | | |
| | Working with LGBT in the Caribbean | | | | | | |
| | HPV Vaccination and Online Health Information Seeking among Transgender and Gender Nonbinary People | | | | | | |
| 1:45 - 2:00 | TRANSITION BREAK | | | | | | |
| 2:00 - 2:45 | NURSING SUMMIT SESSION II Plenary: Queer Justice Demands Abolition of Carceral Technologies in Healthcare | | | | | | |
| 2:45 - 3:45 | NURSING SUMMIT SESSION II Panel: Innovation in Education | | | | | | |
| | Improving LGBTQ Healthcare with Simulation | | | | | | |
| | Abolish Nursing: The Only Way to Keep Students and Patients Safe | | | | | | |
| | Teaching Your Life Experience | | | | | | |
| 3:45 - 4:00 | NURSING SUMMIT FAREWELL | | | | | | |
| 4:00 - 5:00 | NURSING SUMMIT SOCIAL & NETWORKING TIME Breakout Room: Breakout Room: Breakout Room: Breakout Room: Education Research Policy Practice | | | | | | |
| 5:30 - 6:30 | GLMA MEMBERSHIP EVENT | | | | | | |
| 6:45 - 7:45 | BEHAVIORAL HEALTH NETWORKING EVENT | | | | | | |



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| | | Thursday, S | September 24, 2020 | | | | | |
|---------------|--|--|---|--|--|--|--|--|
| 11:00 - 12:30 | CONFERENCE WELCOME REMARKS & OPENING PLENARY I The Role of the Healthcare Professional in Combating Structural Racism | | | | | | | |
| 12:30 - 12:45 | TRANSITION BREAK | | | | | | | |
| 12:45 - 2:05 | CONCURRENT SESSION I | | | | | | | |
| Research | Human Papillomavirus Vaccination Among Gender Minority People | You're Gonna Need Some Cis People to Help Out': The Partners for Trans Health (PATH) Study | Reproductive Desires and Fertility Considerations among a Diverse Sample of US Transmasculine and Nonbinary Adults | Addressing Disparities in Sexual and Gender Minority Veterans: Barriers and Facilitators to Pride Group Implementation | Tired and Hungry: An Examination of Risk Factors Linked to Depression and Eating Disorders among Latinx LGBTQ Adults | | | |
| | followed by | followed by | followed by | followed by | followed by | | | |
| Workshop | Routine Cancer Screening and Prevalence among Sexual Minority Men and Women | Improving LGBTQ+ Patient Outcomes Utilizing Navigation and Support Networks Across Hospital Systems | Contraception in Transmasculine and Gender Nonbinary Patients | Affirmative Care in the Veterans Health Administration: Improving Access and Reducing Suicide Risk for LGBT Veterans | Intersection of Discrimination and Shame in the Presentation of Eating Disorders in LGBTQ+ Community and People of Color | | | |
| 2:05 - 2:20 | TRANSITION BREAK | | | | | | | |
| 2:20 - 3:20 | CONCURRENT SESSION II | | | | | | | |
| | CDC's Let's Stop HIV Together and HIV Nexus: Continuing Medical and Nursing Education to Support Ending the HIV Epidemic | Chaplaincy: Shining A Light on A Heretofore Overlooked Key to Improving LGBTQ+ Health and Healthcare | Serving Queer Survivors of Sexual Assault: A Paradigm Shift | FDA Blood Donation Policy | | | | |
| 3:20 - 3:35 | TRANSITION BREAK | | | | | | | |
| 3:35 - 4:35 | CONCURRENT SESSION III | | | | | | | |
| | Eliminating Health Disparities Among People Living with HIV: A National, High-Impact Learning Collaborative | Transgender Health Education: Incorporating Gender- Affirming Content and Lived Experiences into Medical Education | Trans-Affirmative Narrative Exposure Therapy (TA-NET): A Therapeutic Framework for Addressing Minority-Related Stress | How We Move Forward: Harm Reduction for GBTQ+ Chemsex Users | Research Presentations See End of Agenda for More Detail | | | |
| 4:35 - 5:15 | POSTER SESSION I | | | | | | | |
| 5:15 - 6:30 | PLENARY II The Supreme Court, Sex Discrimination and LGBTQ Health | | | | | | | |
| 6:45 - 7:30 | NETWORKING SESSION I | | | | | | | |
| | People of Color H Networkin | | COVID Frontlines Health Professional Networking Session | | | | | |



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Friday, September 25, 2020

| 11:00 - 12:15 | PLENARY III | | | | | | |
|---------------|--|--|--|--|--|--|--|
| | International Year of the Nurse and Midwife: Cultural Safety and Abolition in Nursing and Beyond | | | | | | |
| 12:15 - 12:30 | TRANSITION BREAK | | | | | | |
| 12:30 - 1:30 | CONCURRENT SESSION IV | | | | | | |
| 12.30 - 1.30 | CONCURRENT SESSION IV | | | | | | |
| | Creating a Safe and Welcoming Environment for TGNB Patients: A Training Curriculum for Healthcare Security Personnel Assessment and Management of Genital Bleeding in Transmasculine and Gender Nonbinary Patients with Mullerian Structures Creation of an LGBT Friendly Geriatric Practice: Gaining Understanding of Provider Perceptions, Education Gaps and Community Needs Bisexual Population Health Across the Life Course Research Presentations See End of Agenda for More Deta | | | | | | |
| | | | | | | | |
| 1:30 - 1:45 | TRANSITION BREAK | | | | | | |
| 1:45 - 2:45 | CONCURRENT SESSION V | | | | | | |
| | Supporting LGBTQ+ Well-Being Through Employee Resource Groups (ERGs) Queer Periods Workshops - How Can We Empower the Menstruation Movement? An Interprofessional Approach to Creating System Wide Change: Improving LGBTQ+ Health in an Urban Academic Health System Developing National Standards and Best Practices for LGBTQ Cultural Competency Training Research Presentations See End of Agenda for More Deta | | | | | | |
| 2:45 - 3:30 | POSTER SESSION II | | | | | | |
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| 3:30 - 4:45 | PLENARY IV: THE KIMBERLY CLERMONT MEMORIAL LECTURE ON LESBIAN HEALTH | | | | | | |
| | THE LAVARITY CALL PROPERTY. | | | | | | |
| 4:45 - 5:00 | TRANSITION BREAK | | | | | | |
| 5:00 - 6:00 | CONCURRENT SESSION VI | | | | | | |
| | Advancing Gender-Affirming Practices in Psychiatry Residency and Medical Student Training Special Considerations for Genital Examinations in Sexual and Gender Minority Patients Special Considerations for Genital HPV and Supporting Safe Practices in Vaginal-Vaginal, Digital and -Oral (V-VDO) Sex Research Presentations See End of Agenda for More Detail | | | | | | |
| 6:15 - 7:00 | NETWORKING SESSION II | | | | | | |
| 0:15 - 7:00 | NET WORKING SESSION II | | | | | | |
| | Trans-Identified Health Professional COVID Frontlines Health Professional Networking Session Networking Session | | | | | | |
| 7:15 - 8:15 | JUDY BRADFORD MEMORIAL STUDENT AND TRAINEE MENTORING | | | | | | |



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Saturday, September 26, 2020

| | | Jaiurday, 50 | ptember 26, 2020 | | | | |
|---------------|---|--|--|--|--|--|--|
| 11:00 - 12:00 | CONCURRENT SESSION | | | | | | |
| | Disparities in HIV: Awareness Leads to Action | Diverse Gender Identities and Gender-Affirming Care in Patient Simulation | Being an Ally at End of Life: A Focus on Inclusion and Dignity in the LGBTQ Population at End of Life | Building an LGBTQ Multidisciplinary Clinic in a Teaching Hospital | Research Presentations See End of Agenda for More D | | |
| 12:00 - 12:15 | TRANSITION BREAK | | | | | | |
| 12:15 - 1:30 | PLENARY V Improving Behavioral Health for LGBTQ Communities | | | | | | |
| 1:30 - 1:45 | TRANSITION BREAK | | | | | | |
| 1:45 - 2:45 | CONCURRENT SESSION | VIII | | | | | |
| | Part 2: When Your Patient Wants to F*ck You - Erotic Transference and Managing Boundaries with Patients/Clients | Transgender Care Experiences from Active Duty to Veteran Status: Successes and Challenges | Improving Patient Care Using Patient Education Throughout the HIV Care Continuum | Research Presentations See End of Agenda for More Detail | | | |
| 2:45 - 3:30 | POSTER SESSION III | | | | | | |
| 3:30 - 4:30 | CONCURRENT SESSION | JIX | | | | | |
| | Teaching Queer Health to Health Educators: Challenges and Opportunities | American Psychological Association Leadership in LGBTQ Healthy Equity | Getting to the Bottom of Anorectal Pathology | Caring for LGBTQ Patients: A Guide From and For Health Professionals in Training | Research Presentations See End of Agenda for More D | | |
| 4:45 - 6:00 | Closing & Plenary VI: THE Telehealth for Transgender | | RIAL LECTURE ON TRAN | SGENDER HEALTH | | | |
| 7:00 | HEALTH PROFESSION | ALIN TRAINING NETWO | ORKING & SOCIAL EVEN | T (Registration required) | | | |



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Oral Research Presentations

CONCURRENT SESSION III

Health and Wellbeing among LGBTQ+ Veterinary Professionals and Students; The Impact of Institutional Climate

Online Hate Messages on Transgender and Gender Expansive Research Ads: Implications and Suggestions

CONCURRENT SESSION IV

Barriers to Care at the Intersection of Transgender/Gender Non-Conforming and Racial/Ethnic Minority Identities

Black Gay Men on HIV Prevention in the Deep South: Findings from Qualitative Research

Intersectionality and Health Inequities for Gender Minority Blacks in the United States

CONCURRENT SESSION V

Fearfully and Wonderfully Made: Minority Stress and Lesbian Women's Family Planning

Predictors of Homelessness in a Southern LGBTQ Adult Sample

Problematic Substance Use and Minority Stress in a Population of Lesbian, Gay and Bisexual Nurses

CONCURRENT SESSION VI

Assisted Reproductive Technology Outcomes in Female-to-Male Transgender Patients Compared with Cisgender Patients

SPRING: Smoking Protective and Risk Factors in Transgender and Gender Expansive (TGE) Adults Using Photovoice Technique

Transgender Youth Talk About Access to Care: Results from the Trans Youth Health Experiences Study

CONCURRENT SESSION VII

Filial Piety, Internalized Homonegativity, and Depressive Symptoms among Taiwanese Gay and Bisexual Men

Lebanese Medical Students' Attitudes and Perceptions towards LGBTQI+ Patients

Understanding the Healthcare Experiences of LGBT+ People: Adapting the Daily Heterosexist Experiences Questionnaire

CONCURRENT SESSION VIII

Analysis of Federal Policies Restricting Corneal Donation by Men who Have Sex with Men

 $The\ Impact\ of\ Stereotypes\ on\ the\ Health\ and\ Health care\ of\ Sexual\ Minority\ Men$

To Disclose, Not Disclose, or Conceal: A Qualitative Study of HIV-Positive Men with Multiple Stigmatized Identities

CONCURRENT SESSION IX

Empirical Identification of Subgroups of Bisexual Men: Implications for Sexual Health and Sexual History Note Taking

Insights of Gender Minorities in Medical Simulation

No One Knew My Partner of 33 Years, That Was the Hardest Part:' Improving the Way We Communicate with LGBT Older Adults



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Posters

POSTER SESSION I

Closing the Gap: Incorporation of Sexual and Gender Diverse Standardized Patient Cases in Medical Education

Family Acceptance Needs Assessment and Recommendations for the Massachusetts Commission on LGBTQ+ Youth

Suicidality and Discriminatory Experiences With Healthcare Providers in LGBTQ Young Adults

The Perks of Being Bi: Positive Sexual Orientation-Related Experiences among Bisexual Male Youth

Three Pillars to Address Racial and LGBTQ Health Care Disparities: Technology, Education and Institutional Leadership

Treatment Adherence, Sexual Quality of Life, and Patient-Provider Communication among Lesbian Women with Breast Cancer

US Physicians' Attitudes Towards LGBTQ Colleagues and Patients: A Scoping Review

POSTER SESSION II

 $\label{lem:approx} A\ Video\ Intervention\ for\ Professionals\ Working\ with\ Transgender\ and\ Gender\ Diverse\ Older\ Adults$

Development of the Asexuality Stigma Inventory

GLMA Health Professionals in Training Curricular Reform Committee: First Year in Review

LGBTQ Persons in GA & SC: Explanations for Not Receiving Needed Mental Health Care

Qualitative Definitions of LGBTQIA+ Inclusivity in the Colorado Healthcare Environment

Sexual Decision-Making among Men who Identify as Bears

Sexual Orientation Response Patterns Among an Electronic Health Record-Identified Group of Transgender Patients

POSTER SESSION III

Addressing Intersectionality and LGBTQIA+ Awareness Through Peer Led Coaching of Medical Students

Healthcare Access and Health Risk Behaviors Mediate the Relationship Between Transgender Identity and Health Outcomes

What Is Hospitalist Perception of Estrogen Therapy Management in a Transgender Woman with Post-Operative Venous Thromboembolism (VTE)?

Innovative LGBTQ+ Training Approaches at Mayo Clinic Alix School of Medicine: An Assessment of Student Comfort and Bias

Qualitative Analysis of Narrative Essays: Using Sociological Theory to Describe Structural Heterosexism

Sexual and Gender Minority Health in Neurology: A Systematic Scoping Review

The Health Professions Student PrEP Study: Findings from a National, Interdisciplinary Survey of PrEP Education